Wan-Hsuan Lin linwanhs@msu.edu

Office Contact

Child Development Laboratories Human Development & Family Studies Michigan State University 325 W. Grand River Ave. East Lansing, MI 48823 Office: (517) 355-1900

Education

- 2009 Master of Arts Child Development Michigan State University
- 2007 Bachelor of Science Family Community Service Michigan State University
- 2005 Associate Degree Child Development Lansing Community College
- 1997 Associate Degree Nursing Hungkuan University, Taichung, Taiwan

Professional Experience

| 2008-present | Faculty Specialist, Department of Human Development and Family Studies, Head Teacher, Child Development Laboratories, Michigan State University |
|--------------|---|
| 2008-present | Child Development Specialist/Head Teacher, Child Development Laboratories, Michigan State University |
| 2010-present | Project Coordinator, International Workshops, Child Development Laboratories, Michigan State University |
| 2011-2012 | Acting Director, Child Development Laboratories, Michigan State University |
| 2007 | Administrative Internship, Child Development Laboratories, Michigan State University |
| 2005 | Assistant Teacher, Educational Child Care Center, Lansing Michigan |
| 1999-2002 | Obstetrics and Gynecology RN, Shuan–An Hospital, Taichung Taiwan |
| 1997-1999 | Gastroenterology RN, China Medical University Hospital, Taichung Taiwan |

Guest Lecturer

| 2009-present | HDFS 424, Guest lecturer on the topic of Creating an Anti-Bias Classroom |
|--------------|--|
| 2010, 2011 | HDFS 424, lecturer on the seminar: Student Teaching in Early Childhood Setting |

- 2011, 2013 HDFS 421, Guest lecturer on the topic of electronic assessment in a preschool classroom
- 2011 HDFS 320, Guest lecturer on the topic of Aggression and Judgment

Professional Presentations

| November 2014 | Lin, W., Belanger, S., "No More Paper! The Journey of Creating Children Online Portfolios", National Association for the Education of Young Children, Dallas, TX |
|---------------|--|
| June 2014 | McFarlin, L., & Lin, W, (June 2014), <i>Picture Book Workshop</i> , Chang Gung University of Science and Technology, Taoyuan County, Taiwan |
| April 2014 | Lin, W., Belanger, S., "Appropriate Sensory Materials for children from birth to five ", Michigan Association for the Education of Young Children Conference, Grand Rapids, Michigan |
| April 2014 | Lin, W., Linscott, L., " Cultural Competence", Michigan Association for the Education of Young Children Conference, Grand Rapids, Michigan |
| February 2014 | Lin, W., "More than Blocks", Coming Together for Children Conference, Lansing, Michigan |
| January 2014 | Lin, W., Linscott, L., " Cultural Competence", Winter Assembly, Head Start Organization, Lansing, Michigan |
| February 2013 | Lin, W., Belanger, S., "Separation Anxiety", Coming Together for Children Conference, Lansing, Michigan |
| February 2013 | Lin, W., Linscott, L., "Creating Your Cultural Competence Statement," Michigan Collaborative Early Childhood Conference, Dearborn, Michigan |
| June 2012 | Linscott, L., & Lin, W, (June 2012), <i>Inclusion: A Model of Practice at the Child Development Laboratories</i> , Early Childhood Conference, Chang Gung University of Science and Technology, Taoyuan County, Taiwan |
| June 2012 | Linscott, L., & Lin, W, (June 2012), <i>Literacy in Early Childhood Classrooms</i> , Chang Gung University of Science and Technology, Taoyuan County, Taiwan |
| March 2012 | Lin, W., "How to Create Online Child Portfolios", Michigan Association for the Education of Young Children Conference, Grand Rapids, Michigan |
| March 2012 | Lin, W., "Successfully Handling Separation Anxiety," Michigan Association for the Education of Young Children Conference, Grand Rapids, Michigan |
| May 2011 | Lin, W., "Toilet Learning" training at Telmaon Corporation, Michigan Migrant Head Start |
| March 2011 | Lin, W., "Creating an Anti-Bias Classroom", Michigan Association for the Education of Young Children Conference, Grand Rapids, Michigan |
| February 2011 | Lin, W., "Creating an Anti-Bias Classroom", Coming together for Young Children Conference, Lansing, Michigan |
| February 2011 | Lin, W., "Parenting Education: Potty Learning," Michigan State University Family Resource Center's Brown Bag Series, East Lansing, Michigan |

| March 2010 | Lin, W., "Potty Learning," Michigan Association for the Education of Young Children Conference, Grand Rapids, Michigan |
|---------------|--|
| February 2010 | Lin, W., "Potty Learning," Coming Together for Children Conference, Lansing, Michigan |
| March 2009 | Lin, W., "Literacy in the Classroom," Michigan Association for the Education of Young Children, Grand Rapids, Michigan |

Research Engagement

Bowles, R. (Psychology/HDFS), Justice, L. (Ohio State University), Skibbe, L. (HDFS), & Piasta, S. (Ohio State University). *Development and validation of the Narrative Assessment Protocol (NAP).*

Senehi, N. (HDFS). How Children Differ in their Understanding of Emotions - 2014

Durbin, C & Neal, J. (Psychology). *Peer networks*. DATES: April 2012 – 2013

Gerde, H. (HDFS). Writing in Young Preschoolers: June-August 2011

Conference Attendance and Trainings

| April 2014 | Michigan Association for Education Childhood of Young Children, Grand Rapids, Michigan |
|----------------|--|
| November 2013 | NAEYC National Conference, Washington DC |
| March 2013 | Individualized Strategies for Young Children with Autism Spectrum Disorders, Amy Mattews, Ph.D., and Jamie Owen-DeSchryver, Ph.D., Grand Valley State University |
| March 2013 | Preschool Early Literacy Inventory data review, Ingham Intermediate School District |
| November 2012 | NAEYC National Conference, Atlanta, Georgia |
| September 2012 | The START (Statewide Autism Resources and Training) Early Childhood Training and Technical Assistance (TA) for Students with Autism Spectrum Disorder |
| September 2012 | Response to Intervention, Literacy for the Young Learner |
| March 2012 | Michigan Association for Education Childhood of Young Children, Grand Rapids, Michigan |
| September 2012 | Statewide Autism Resources and Training, Targeted, Grand Valley State University |