

CURRICULUM VITAE (ABBREV.)

Amy K. Nuttall, Ph.D.

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ACADEMIC APPOINTMENTS

Assistant Professor, Department of Human Development and Family Studies, Michigan State University, August 2015 - present

EDUCATION

Ph.D. Developmental Psychology, Minor in Quantitative Psychology, University of Notre Dame, May 2015

M.A. Developmental Psychology, University of Notre Dame, May 2013

B.A. Psychology, University of Colorado, December 2006, summa cum laude with distinction

RESEARCH POSITIONS

Graduate Research Assistant, Development & Psychopathology Lab, Department of Psychology, University of Notre Dame, PI: Kristin Valentino, 2010-2015

Project Manager, Judi's House Childhood Bereavement Program Evaluation Project, Department of Psychology, University of Colorado at Boulder, PI: Louise Silvern, 2006-2009

Research Assistant, Colorado Alcohol and Smoking Lab, Department of Psychology, University of Colorado at Boulder, PI: Kent E. Hutchison, 2003-2006

Research Assistant, Stress and Coping Lab, Department of Psychology, Oregon State University, PI: Jennifer Connor-Smith, 2002

HONORS AND AWARDS

Presidential Fellow, University of Notre Dame, 2010-2015

Graduate Research Award in Developmental Psychology, University of Notre Dame, May 2015

Graduate Teaching Award, Department of Psychology, University of Notre Dame, 2013-2014

Graduate Student Union Travel Grant, University of Notre Dame, September 2014

September 2016

University of Notre Dame Professional Development Award, June 2013

American Psychological Association Advanced Training Institute Travel Grant, April 2013

Phi Beta Kappa, Alpha Chapter of Colorado, University of Colorado, 2006

PUBLICATIONS

Peer-Reviewed Journals

- Nuttall, A. K., & Valentino, K.** (2016). An ecological-transactional model of generational boundary dissolution across development. *Marriage & Family Review*, 1-46. doi: 10.1080/01494929.2016.1178203
- McDonnell, C. G., Valentino, K., Comas, M., & **Nuttall, A. K.** (2016). Mother-child reminiscing at-risk: Maternal attachment, elaboration, and child autobiographical memory specificity. *Journal of Experimental Child Psychology*, 143, 65-84. doi: 10.1016/j.jecp.2015.10.012
- Nuttall, A. K.,** Valentino, K., Wang, L., Lefever, J. B., & Borkowski, J. G. (2015). Maternal history of parentification and warm responsiveness during the transition to parenthood: The mediating role of knowledge of infant development. *Journal of Family Psychology*, 29(6), 863-872. doi: 10.1037/fam0000112
- Valentino, K., Hibel, L. C., Cummings, E. M., **Nuttall, A. K.**, Comas, M., & McDonnell, C. G. (2015). Maternal elaborative reminiscing mediates the effect of child maltreatment on behavioral and physiological functioning. *Development & Psychopathology*, 27, 1515-1526. doi: 10.1017/S095457941500097
- Nuttall, A. K.,** Valentino, K., Comas, M., McNeill, A. T., & Stey, P. C. (2014). Autobiographical memory specificity among preschool-aged children. *Developmental Psychology*, 50(7), 63-72. doi: 10.1037/a0036988
- Valentino, K., **Nuttall, A. K.,** Comas, M., McDonnell, C. G., Piper, B., Thomas, T., & Fanuele, S. (2014). Mother-child reminiscing and autobiographical memory specificity among preschool-aged children. *Developmental Psychology*, 15(4), 1197-1207. doi: 10.1037/a0034912
- Valentino, K., Comas, M., **Nuttall, A. K.,** & Thomas, T. (2013). Training maltreating parents in elaborative and emotion-rich reminiscing with their preschool-aged children. A pilot intervention study. *Child Abuse & Neglect*, 37, 585-595. doi: 10.1016/j.chiabu.2013.02.010
- Nuttall, A. K.,** Valentino, K., & Borkowski, J. G. (2012). Maternal history of parentification, maternal warm responsiveness, and children's externalizing behavior. *Journal of Family Psychology*, 26(5), 767-775. doi: 10.1037/a0029470
- Valentino, K., **Nuttall, A. K.,** Comas, M., Borkowski, J. G., & Akai, C. (2012). Intergenerational continuity of child abuse among adolescent mothers: Authoritarian parenting, community violence, and race. *Child Maltreatment*, 17(2), 172-181. doi: 10.1177/1077559511434945

Valentino, K., Bridgett, D. J., Hayden, L. C., & Nuttall, A. K. (2012). Abuse, depressive symptoms, executive functioning, and overgeneral memory among a psychiatric sample of children and adolescents. *Journal of Clinical Child and Adolescent Psychology*, 41(4), 491-498. doi: 10.1080/15374416.2012.660689

Peer-Reviewed Published Conference Abstracts

Nuttall, A. K., Hibel, L. C., Valentino, K. (2015). Maternal and child physiological regulation in the context of child maltreatment. *Psychoneuroendocrinology*, 61, 21. doi: 10.1016/j.psyneuen.2015.07.446

Gaffey, A. E., Nuttall, A. K., Wirth, M. M., Valentino, K., & Payne, J. D. (2012, January). Child abuse moderates cortisol's relationship to memory. In *European Journal of Psychotraumatology* (Vol. 3), Sweden: Co-Action Publishing.

Book Chapters

Valentino, K., Comas, M., & Nuttall, A. K. (2014). Child maltreatment and early mother-child interactions. In D. Narvaez, K. Valentino, A. Fuentes, J. McKenna, & P. Gray (Eds.) *Ancestral landscapes in human evolution: Culture, childrearing and social wellbeing*. Oxford University Press.

Silvern, L., McClintic, B., & Nuttall, A. K. (2010). Play therapy. In I. B. Weiner & E. W. Craighead, (Eds.), *The Corsini Encyclopedia of Psychology*, 4th Edition. Hoboken, N.J.: John Wiley & Sons.

PRESENTATIONS AND POSTERS

Nuttall, A. K., Zhang, Q., Du, H., Wang, L., & Maxwell, S. E. (2016, September). Bias in cross-sectional examinations of longitudinal mediation with a time-invariant predictor. Poster presentation at the Developmental Methods, Whitefish, MT.

Clark, D. A., Nuttall, A. K., & Bowles, R. P. (2016, September). Misspecification and model fit in latent change score models. Poster presentation at the Developmental Methods, Whitefish, MT.

Nuttall, A. K., Hibel, L. C., & Valentino, K. (2015, September). Maternal and child physiological regulation in the context of child maltreatment. In A. Gonzalez (Chair), *Shaping the HPA axis: The impact of caregiving contexts from infancy to adulthood*. Symposium conducted at the meeting of the International Society for Psychoneuroendocrinology, Edinburgh, Scotland.

Morrison, K., Nuttall, A. K., Valentino, K., McDonnell, C. G., Comas, M., Barton, T., & Cummings, E. M. (2015, April). Linking maternal sexual abuse history to sensitivity with preschool-aged children: The roles of avoidance and dissociation. Poster presentation at the Midwestern Psychological Association. Chicago, IL.

- Morrison, K., **Nuttall, A. K.**, Valentino, K., McDonnell, C. G., Comas, M., Barton, T., & Cummings, E. M. (2015, March). Linking maternal sexual abuse history to sensitivity with preschool-aged children: The roles of avoidance and dissociation. Poster presentation at the Society for Research in Child Development. Philadelphia, PA.
- Comas, M., Valentino, K., McDonnell, C. G., & **Nuttall, A. K.** (2015, March). Maternal attachment avoidance predicts consistency in children's positive self-concept: The moderating role of reminiscing. Poster presentation at the Society for Research in Child Development. Philadelphia, PA.
- McDonnell, C. G., Valentino, K., Comas, M., **Nuttall, A. K.**, Barton, T., & Cummings, E. M. (2015, March). Elaborative reminiscing and sensitivity within the context of maternal romantic attachment and trauma history. Poster presentation at the Society for Research in Child Development. Philadelphia, PA.
- Valentino, K., Comas, M., **Nuttall, A. K.**, & McDonnell, C. G. (2014, November). Linking Maternal Childhood Maltreatment History to Parenting: The Role of Traumatic Avoidance in Maternal Reminiscing Style. In K. Valentino and L. Hibel (Chairs), *Identifying Pathways From Family Conflict and Violence to Parenting Processes at Multiple Levels of Analysis*. Symposium conducted at the New Conceptualizations in the Study of Parenting-At-Risk special topic meeting of the Society for Research in Child Development, San Diego, CA.
- McDonnell, C. G., Valentino, K., Comas, M., **Nuttall, A. K.**, & (2014, November). Mother-child reminiscing at-risk: Maternal attachment, elaboration, and child autobiographical memory specificity. Poster presentation at the New Conceptualization in the Study of Parenting-At-Risk Special Topic Meeting of the Society for Research in Child Development. San Diego, California.
- Nuttall, A. K.**, Zhang, Q., Valentino, K., & Borkowski, J. G. (2014, September). Longitudinal moderation analysis with missing and non-normal data: Comparing methods using data from a study of at-risk parenting. Poster presentation at the Developmental Methodology Special Topic Meeting of the Society for Research in Child Development. San Diego, California.
- Nuttall, A. K.**, Valentino, K., McNeill, A. T., & Comas, M. (2013, April). Autobiographical memory specificity among preschool-aged children. Poster presentation at the Society for Research in Child Development, Seattle, Washington.
- Gurtovenko, K., **Nuttall, A. K.**, Griese, B., & Silvern, L. E. (2013, April). The importance of child subjective appraisals of trauma in considering child grief reactions following bereavement. Poster presentation at the Society for Research in Child Development, Seattle, Washington.
- Thomas, T., **Nuttall, A. K.**, Valentino, K., & Comas, M. (2013, April). The influence of maternal trauma history on mother-child elaborative reminiscing and the mediating role of traumatic avoidance. Poster presentation at the Society for Research in Child Development, Seattle, Washington.

- Comas, M., Valentino, K., & **Nuttall, A. K.** (2013, April). Mother-child reminiscing predicts children's self-concept. Poster presentation at the Society for Research in Child Development, Seattle, Washington.
- Piper, B., Comas, M., Valentino, K., & **Nuttall, A. K.** (2013, April). Self-representations and consistency as predictors of children's autobiographical memory specificity. Poster presentation at the Society for Research in Child Development, Seattle, Washington.
- McDonnell, C. M., Valentino, K., Comas, M., & **Nuttall, A. K.** (2013, April). Evaluating elaborative versus emotionally-supportive mother-child reminiscing in relation to child adjustment. Poster presentation at the Society for Research in Child Development, Seattle, Washington.
- Gaffey, A. E., **Nuttall, A. K.**, Wirth, M., Valentino, K., & Payne, J. (2012, September). Child abuse moderates cortisol's effects on memory. Presentation at the International Society of Psychoneuroendocrinology at the New York Academy of Sciences, New York, New York.
- Thomas, B. B., Stoddart, R., **Nuttall, A. K.**, & Diehl, J. J. (2011, May). Sibling relationship quality and the social skills of children with Autism. Poster presentation at the International Meeting for Autism Research, San Diego, California.
- Valentino, K., **Nuttall, A. K.**, & Comas, M. (2011, March). Breaking the intergenerational transmission of child abuse. In J. R. Farris and K. Valentino (Chairs), *Breaking the cycle: Developmental pathways of children born to adolescent mothers*. Symposium conducted at the meeting of the Society for Research in Child Development, Montreal, Canada.
- McClintic, B., Silvern, L., Fishbein, L., & **Nuttall, A. K.** (2008, June). *Understanding individual differences in the severity of child and caregiver grief*. Presentation at the National Symposium of Children's Grief, Houston, Texas.

TEACHING ACTIVITIES AND MENTORING

Teaching

- Fall 2016** **Instructor**, Multivariate Analysis and Structural Equation Modeling (Graduate Course), Department of Human Development and Family Studies, Michigan State University
Enrollment: 11
- Spring 2016** **Instructor**, Longitudinal Structural Equation Modeling (Graduate Course), Department of Human Development and Family Studies, Michigan State University
Enrollment: 14

September 2016

Teaching Assistantships

Spring 2014 Teaching Assistant, Quantitative Methods in Psychology II (Graduate Course),
Department of Psychology, University of Notre Dame
Faculty Instructor: Scott E. Maxwell, Ph.D.

Instructor, Quantitative Methods in Psychology II Lab (Graduate Course),
Department of Psychology, University of Notre Dame
Enrollment: 25

Fall 2013 Teaching Assistant, Quantitative Methods in Psychology I (Graduate Course),
Department of Psychology, University of Notre Dame
Faculty Instructor: Scott E. Maxwell, Ph.D.

Instructor, Quantitative Methods in Psychology I Lab (Graduate Course),
Department of Psychology, University of Notre Dame
Enrollment: 21

Pedagogical Training

Certificate in Striving for Excellence in Teaching, Kaneb Center for Teaching and Learning,
University of Notre Dame, November 2014

Graduate Teaching Seminar, Department of Psychology, University of Notre Dame, Fall 2011

Undergraduate Honors Capstone Project Mentoring

Alexa Foote, B.A. (expected 2017), Psychology, Michigan State University

Undergraduate Honors Thesis Co-Mentoring

Elizabeth Millea, B.A. (2015), Psychology, University of Notre Dame
Krystal Morrison, B.A. (2015), Psychology, University of Notre Dame
Taylor Thomas, B.A. (2013), Psychology, University of Notre Dame
Christina McDonnell, B.A. (2012), Psychology, University of Notre Dame
Anne T. McNeil, B.A. (2012), Psychology, University of Notre Dame
Brynn B. Thomas, B.A. (2011), Psychology, Saint Mary's College
Kyrill Gurtovenko, B.A. (2010), Psychology, University of Colorado at Boulder

PROFESSIONAL ACTIVITIES AND SERVICE

Editorial Board and Peer-Review

2014- present Ad Hoc Reviewer, *Child Development*

2012- present Ad Hoc Reviewer, *Journal of Family Psychology*

September 2016

- 1/2014- 12/2015** Member of the Student Section of the *Child Maltreatment* Editorial Board
- 7/2014** Invited Reviewer for the Society for Research in Child Development (SRCD) Special Topic Meeting on Developmental Methodology

Departmental Service

- 8/2016-present** Graduate Hearing Board, Michigan State University
- 8/2016-present** Graduate Education Committee, Michigan State University
- 8/2015- 5/2015** Undergraduate Curriculum Committee, Michigan State University
- 8/2014- 4/2015** Developmental Studies Group Coordinator, University of Notre Dame