

SARAH N. DOUGLAS  
Curriculum Vita

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Areas of Specialization

Early childhood education, education and social/communication development for individuals with autism and developmental disabilities; communication interventions for young children with disabilities; augmentative and alternative communication; paraeducator training/supervision/utilization

Education

2011	PhD	The Pennsylvania State University Special Education with a cognate in Augmentative and Alternative Communication
2007	MEd	Northern Arizona University Special Education with Graduate Certificate in Assistive Technology
2003	BS	Northern Arizona University Elementary and Special Education, Magna Cum Laude

Professional Experience

2014-current	Michigan State University, Assistant Professor
2012-2014	The Pennsylvania University, Assistant Professor of Special Education
2008-2011	The Pennsylvania University, Graduate Assistant
2004-07	Flagstaff Unified School District, Flagstaff, AZ, Teacher, Students with Multiple and Severe Disabilities
2003-04	Flagstaff Unified School District, Flagstaff, AZ, Teacher, Students with Learning, Developmental, and Emotional Disabilities

Research Grants

**Current Grants**

Douglas, S. N. & Bowles, R. (2016-17). *Paraeducator Training and Supervision in Michigan: Current Practice, Policies, and Future Recommendations*. Michigan Applied Public Policy Research (\$22,082).

Role: Principal Investigator

Role in Preparation: Author

Douglas, S. N., & Meadan, H. (2016-17). *Michigan Early Interventionists: Experience and Perceptions Related to Coaching Caregivers of Young Children with Disabilities*. Early On Michigan Faculty Grant (\$6,913.65).

Role: Principal Investigator  
 Role in Preparation: Co-Author

### Grants Under Review

Douglas, S. N., & Biswas, S. (2016-2017). *Validation and Feasibility of Wearable Sensor Technology as a Tool to Measure Social Interaction for Young Children with Autism*. RAIN D MSU Internal Grant (\$49,983 request).

Role: Principal Investigator  
 Role in Preparation: Author

Douglas, S. N., Bowles, R., Plavnick, J. (2016-2020). *Development and Feasibility of an Online Training for Paraeducators to Improve Communication Supports for Young Children with Complex Communication Needs*. Institute for Educational Sciences (Resubmission for 2016 cycle; \$1.4 million request).

Role: Principal Investigator  
 Role in Preparation: Author

### Completed Grants

Douglas, S. N., McNaughton, D. B., Taylor, J. T., Ricommini, P., Ullman, L., & Hoffman, K. (2013-14). *uJudge: An online peer review tool*. Center for Online Innovation in Learning Research Initiation Grant, Penn State University (\$26,416).

Role: Principal Investigator  
 Role in Preparation: Co-Author

### Peer Reviewed Publications

Douglas, S. N., Chapin, S., & Nolan, J. (2015). Special education teachers' experiences supporting and supervising paraeducators: Implications for Special and General Education Settings. *Teacher Education and Special Education*, doi:10.1177/0888406415616443

Douglas, S. N., McNaughton, D. B., & Light, J. C. (2014). Online training for paraeducators to support the communication of young children. *Journal of Early Intervention*, 35 (3), 223-242.

Douglas, S. N., Light, J. C., & McNaughton, D. B. (2013). Teaching paraeducators to support the communication of young children with complex communication needs. *Topics in Early Childhood Special Education*, 33 (2), 27-37.

Douglas, S. N. (2012). Teaching paraeducators to support the communication of individuals who use augmentative and alternative communication: A literature review. *Current Issues in Education*, 15(1). Retrieved from <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/906>

### Manuscripts Under Review

Douglas, S.N., & Gerde, H. K. (under review). POWR: A strategy to help teachers support children with complex communication needs.

Douglas, S. N., Kammes, R., & Nordquist, E., (under review). Interactive online communication training for parents of children with autism spectrum disorders.

Douglas, S. N., Nordquist, E., Kammes, R. (under review). Online parent communication training for young children with complex communication needs.

Douglas, S. N., Kammes, R., Nordquist, E., & D'Agostino, S. (under review). A pilot study to teach siblings to support children with complex communication needs.

Douglas, S.N., Shi, Y., Das, S., & Biswas, S. (under review). Validation of Sensor Technology to Measure the Social Interactions Among Young Children.

### **In Preparation**

- Uitto, D. J., Reinfelds, C. L., & Douglas, S. N. (in preparation). A new tool to analyze paraeducator training curriculum.
- Uitto, D. J., Douglas, S. N., Reinfelds, C. L., & D'Agostino, S. (in preparation). A comprehensive review of published paraeducator training curricula.
- Douglas, S. N., Dexter, D. D., Taylor, J. T., McNaughton, D. B., (In preparation). Application of an online peer review tool for preservice teachers.
- Douglas, S. N., Brophy-Herb, H. E., & Vallotton, C. D. (In preparation). Growth of communication skills for children with and without disabilities: Factors that lead to improved outcomes.
- Gerde, H., Skibbe, L., & Douglas, S.N. (In preparation). Evaluation of head start curricula for standards-based writing instruction.

### Recent Presentations

- Douglas, S. N., Norquist, E., & Kammes, R. (2016, August). *Interactive online training to parents to support the communication of children with complex communication needs*. Paper presented at the International Society for Augmentative and Alternative Communication, Toronto, Canada.
- Douglas, S. N., Kammes, R., & Nordquist, E. (2016, January). *Interactive Online Communication Training for Parents of Young Children with Autism Spectrum Disorders*. Poster presented at the Division for Autism and Developmental Disabilities Conference. Honolulu, HI.
- Douglas, S. N. (2015, December). *Interactive Online Communication Training for Parents of Young Children with Autism Spectrum Disorders*. Invited speaker Michigan State University Research in Autism and Neurodevelopmental Disabilities Brownbag Series.
- Douglas, S. N. (2015, November). *Teaching Communication Partners to Support Young Children with Complex Communication Needs*. Invited speaker Michigan State University Human Development Initiative Speaker Series.
- Nordquist, E., Kammes, R., Douglas, S. N. (2015, October). *POWR: A Strategy to Help Families Support the Communication of Children with Disabilities*. Poster presented at the Michigan Association of Marriage and Family Therapy. East Lansing, MI.
- Douglas, S. N. (2015, September). *Communication Partner Training for Partners of Young Children with Complex Communication Needs*. Invited speaker Michigan State University Communication Sciences and Disorders Colloquium.
- Plavnick, J., Linscott, L., Douglas, S., Fisher, M., Rispoli, K., Ingersoll, B., & Volker, M. (2015, April). *A Comprehensive Model of Behavioral Therapy for Children with Autism Spectrum Disorders: The Early Learning Institute (E.L.I.) at Michigan State University*. Doctrid IV. Belfast, Ireland.
- Douglas, S. N. (2015, April). *Tips from Teachers: Working with Paraeducators*. Paper accepted for presentation at the International Conference on the Training and Employment of Paraeducators. Hartford, CT.
- Douglas, S. N. (2014, November). *Supporting communication in individuals with autism*. Invited grand round lecture at Munson Medical Center, Traverse City, MI.

Douglas, S. N., Linscott, L. L., & Richtsmeier, A. J. (2014, November). *Understanding Autism*. Invited panel discussion at Northwestern Michigan College, Traverse City, MI.

Douglas, S. N. (2014, April). *PPOWR – A strategy to support communication for children with complex communication needs*. Poster accepted for presentation at the Council for Exceptional Children Convention and Expo, Philadelphia, PA.

#### Editorial Experience

2016	Invited Reviewer, <i>Journal of Early Intervention</i>
2015	Invited Reviewer, <i>Augmentative and Alternative Communication</i>
	Invited Reviewer, <i>International Journal of Speech-Language Pathology</i>
	Invited Reviewer, <i>International Journal of Early Childhood</i>
	Invited Reviewer, <i>Intellectual and Developmental Disabilities</i>
2014	Invited Reviewer, <i>Journal of Speech, Language, and Hearing Research</i>
	Invited Reviewer, <i>Augmentative and Alternative Communication</i>
2013	Invited Reviewer, <i>Augmentative and Alternative Communication</i>
2012	Invited Reviewer, <i>Current Issues in Education</i>

#### Professional Associations

The Council for Exceptional Children (subdivisions: Division for Early Childhood, Division for Autism and Developmental Disabilities)

International Society for Augmentative and Alternative Communication

#### Recent Professional Service

2015-current	CDL Research Committee Co-Chair
2015-2016	College Undergraduate Curriculum Committee
2014-2016	Assisted Interviewing for new faculty positions
2012-current	Journal Reviewer (see above)