

Yijie Wang, Ph.D.

Human Development and Family Studies
Michigan State University
552 W. Circle Drive, Human Ecology
East Lansing, MI 48824
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EDUCATION

Ph.D., University of Texas at Austin Human Development & Family Sciences	2009-2014
B.S., Peking University Psychology	2005-2009

ACADEMIC POSITIONS

Assistant Professor, Michigan State University Human Development & Family Studies	Starting 2017.1
Postdoctoral Fellow, Fordham University Psychology	2015-2016
Postdoctoral Fellow, University of Texas at Austin Human Development & Family Sciences	2014-2015

RESEARCH AREAS

Racial/ethnic minority youth, Ethnic/racial socialization and identity, Discrimination, Cultural mismatches, Quantitative methodologies

AWARDS and HONORS

Exemplary Diversity Scholar, National Center for Institutional Diversity	2015
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EARA/SRA Summer School Fellow	2014
Frances Fowler Wallace Memorial Award for Mental Health Dissertation Research, Hogg Foundation for Mental Health	2014
Graduate School Continuing Fellowship, University of Texas at Austin	2013
Student Travel Award, Society for Research in Child Development	2013
Dissertation Research Support Award, University of Texas at Austin, Human Development & Family Sciences	2012
Research Apprentice Scholarship, University of Texas at Austin, Human Development & Family Sciences	2012
Ethel L. Parker International Graduate Fellowship, American Association of Family & Consumer Sciences	2010
Graduate Student Research Scholarship Award, University of Texas at Austin, Center for Asian American Studies	2010, 2011
Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Scholarship, Peking University	2007-2008

GRANTS

1. Principal Investigator. *Profiles of social norms across contexts and adolescent risky behaviors*. (in transfer). R03. National Institute on Alcohol Abuse and Alcoholism (\$152,385).

PEER-REVIEWED PUBLICATIONS

1. Benner, A. D. & **Wang, Y.** (in press). Racial/ethnic discrimination and adolescents' well-being: The role of cross-ethnic friendships and friends' experiences of discrimination. *Child Development*.
2. Shen, Y., Kim, S., & **Wang, Y.** (in press). Intergenerational transmission of educational attitudes in Chinese American families: Interplay of socioeconomic status and acculturation. *Child Development*.
3. **Wang, Y.**, & Benner, A. D. (2016). Cultural socialization across contexts: Family-peer congruence and adolescent well-being. *Journal of Youth and Adolescence*, 45, 594-611.

4. Tseng, V., Kiang, L., Mistry, J., Mistry, R. S., **Wang, Y.**, & Yoshikawa, H. (2016). Taking stock and moving forward: Research on Asian American child development. *Child Development, 87*, 989-994.
5. Mistry, J., Li, J., Yoshikawa, H., Tseng, V., Tirrell, J. M., Mistry, R. S., Kiang, L., & **Wang, Y.** (2016). An integrated conceptual framework for the development of Asian American children and youth. *Child Development, 87*, 1014-1032.
6. Yoshikawa, H., Mistry, R., & **Wang, Y.** (2016). Advancing methods in research on Asian American children and youth. *Child Development, 87*, 1033-1050.
7. Tseng, V., Kiang, L., Mistry, J., Mistry, R. S., **Wang, Y.**, & Yoshikawa, H. (2016). Response to commentaries on taking stock and moving forward: Research on Asian American child development. *Child Development, 87*, 1066-1068.
8. Douglass, S., **Wang, Y.**, & Yip, T. (2016). The everyday implications of ethnic identity status: Exploring variability in ethnic identity salience across situations. *Journal of Youth and Adolescence, 45*, 1396-1411.
9. Hou, Y., Kim, S. Y., & **Wang, Y.** (2016). Parental acculturative stressors and adolescent adjustment through interparental and parent-child relationships in Chinese American families. *Journal of Youth and Adolescence, 45*, 1466-1481.
10. Hou, Y., Kim, S. Y., **Wang, Y.**, Shen, Y., & Orozco-Lapray, D. (2016). Longitudinal reciprocal relationships between discrimination and ethnic affect or depressive symptoms among Chinese American adolescents. *Journal of Youth and Adolescence, 44*, 2110-2121.
11. Juang, L., Shen, Y., Kim, S. Y., & Wang, Y. (2016) Development of an Asian American parental racial-ethnic socialization scale. *Cultural Diversity and Ethnic Minority Psychology, 22*, 417-431.
12. Liu, Y., **Wang, Y.**, Luo, R., & Su, Y. (2016). From the external to the internal: Behavior talk facilitates Theory-of-Mind development in Chinese children. *International Journal of Behavioral Development, 40*, 21-30.
13. **Wang, Y.**, Benner, A. D., & Kim, S. Y. (2015). The Cultural Socialization Scale: Assessing parent and peer socialization towards heritage and mainstream cultures. *Psychological Assessment, 27*, 1452-1462.

14. Benner, A. D. & **Wang, Y.** (2015). Marginalization, socioemotional distress, and adolescent substance use. *Developmental Psychology, 51*, 1086-1097.
15. Chen, Y., Su, Y., & **Wang, Y.** (2015). Young children use the “ignorance = wrong” rule in uncertain belief reasoning. *Cognitive Development, 35*, 79-91.
16. Kim, S. Y., Shen, Y., Hou, Y., Juang, L., & **Wang, Y.** Annual review of Asian American psychology, 2014. (2015). *Asian American Journal of Psychology, 6*, 291-332.
17. Kim, S. Y., **Wang, Y.**, Chen, Q., Shen, Y., & Hou, Y. (2015). Parent-child acculturation profiles as predictors of Chinese American adolescents’ academic trajectories. *Journal of Youth and Adolescence.*
18. Kim, S. Y., **Wang, Y.**, Shen, Y., & Hou, Y. (2015). Stability and change in adjustment profiles: Parenting and the achievement-adjustment paradox in Chinese American adolescents. *Journal of Youth and Adolescence, 44*, 1735-1751.
19. Benner, A. D. & **Wang, Y.** (2014). Shifting attendance trajectories from middle to high school: Influences of school transitions and changing school contexts. *Developmental Psychology, 50*, 1288-1301.
20. Benner, A. D. & **Wang, Y.** (2014). Demographic marginalization, social integration, and adolescents’ educational success. *Journal of Youth and Adolescence, 43*, 1611-1627.
21. Kim, S. Y., **Wang, Y.**, Weaver, S. R., Shen, Y., Wu-Seibold, N., & Liu, C. H. (2014). Measurement equivalence of the Language Brokering Scale for Chinese American adolescents and their parents. *Journal of Family Psychology, 28*, 180-192.
22. Kim, S. Y., Shen, Y., Huang, X., **Wang, Y.**, & Orozco-Lapray, D. (2014). Chinese American parents’ acculturation and enculturation, bicultural difficulty, depressive symptoms, and parenting. *Asian American Journal of Psychology, 5*, 298-306.
23. Shen, Y., Kim, S. Y., **Wang, Y.**, & Chao, R. K. (2014). Language brokering and adjustment among Chinese and Korean American adolescents: A moderated mediation model of perceived maternal sacrifice, respect for the mother, and mother-child open communications. *Asian American Journal of Psychology, 5*, 86-95.
24. **Wang, Y.** & Benner, A. D. (2014). Parent-child discrepancy in educational expectations: The differential effects of actual versus perceived discrepancy. *Child Development, 85*, 891-900.

25. Ham, L. S., **Wang, Y.**, Kim, S. Y., & Zamboanga, B. L. (2013). Measurement equivalence of the Brief Comprehensive Effects of Alcohol scale in a multiethnic sample of college students. *Journal of Clinical Psychology, 69*, 341-363.
26. Kim, S. Y., Chen, Q., **Wang, Y.**, Shen, Y. & Orozco-Lapray, D. (2013). Longitudinal linkages among parent-child acculturation discrepancy, parenting, and adolescent adjustment in Chinese immigrant families. *Developmental Psychology, 49*, 900-912.
27. Kim, S. Y., **Wang, Y.**, Orozco-Lapray, D., Shen, Y., & Murtuza, M. (2013). Does “tiger parenting” exist? Parenting profiles of Chinese Americans and adolescent developmental outcomes. *Asian American Journal of Psychology, 4*, 7-18. (2013 AAJP Best Paper Award).
28. Juang, L., Syed, M., Cookston, J., **Wang, Y.**, & Kim, S. Y. (2012). Acculturation-based and everyday family conflict in Chinese American families. *New Directions for Child and Adolescent Development, 135*, 13–34.
29. **Wang, Y.**, Kim, S. Y., Anderson, E. R., Chen, A. C.-C., & Yan, N. (2012). Parent-child acculturation discrepancy, perceived parental knowledge, peer deviance, and adolescent delinquency in Chinese immigrant families. *Journal of Youth and Adolescence, 41*, 907-919.
30. Kim, S. Y., **Wang, Y.**, Deng, S., Alvarez, R., & Li, J. (2011). Accent, perpetual foreigner stereotype, and perceived discrimination as indirect links between English proficiency and depressive symptoms in Chinese American adolescents. *Developmental Psychology, 47*, 289-301.

BOOK CHAPTERS

1. **Wang, Y.**, & Kim, S. Y. (2012). Acculturation and culture: A critical factor for Asian Americans' health. In G. J. Yoo, M. N. Le, & A. Oda (Ed.), *Handbook of Asian American health* (pp. 137-154). New York: Springer.

MANUSCRIPTS UNDER REVIEW

1. Benner, A. D., **Wang, Y.**, Cheng, Y. P., & Polk, R. (revise and resubmit). Racial/ethnic discrimination and well-being during adolescence: A meta-analytic review.
2. **Wang, Y.**, Douglass, S., & Yip, T. (under review). Longitudinal relations between ethnic/racial identity development and content: Exploration, commitment, and salience

among diverse adolescents.

3. **Wang, Y.** & Yip, T. (under review). Perceived discrimination and ethnic/racial identity as parallel processes in high school.

MANUSCRIPTS IN PROGRESS

1. Chae, D., **Wang, Y.**, Yip, T., Douglass, S., Slopen, N. B., Lin, J., Epel, E. S., Blackburn E. H., Whooley, M. A. Racial differences in biomarkers of stress and cell aging: Latent transition analysis of 5-year change among patients in the Heart and Soul Study.
2. Chae, D., **Wang, Y.**, Yip, T., Douglass, S., Slopen, N. B., Lin, J., Epel, E. S., Blackburn E. H., Whooley, M. A. Discrimination and Biomarkers of stress and cell aging among young adults in the CARDIA Study.
3. **Wang, Y.**, Aladin, M., & Yip, T. Parental cultural socialization and private regard: Exploring mediating pathways through adolescents' daily experiences.
4. **Wang, Y.**, & Benner, A. D. Family ethnic socialization in contexts: Interplay of school and neighborhood racial/ethnic diversity.
5. **Wang, Y.**, & Yip, T. The trade-offs of diversity: Profiles of daily contact and adolescent well-being.
6. **Wang, Y.**, Yip, T., Mootoo, C, & Mirpuri, S. The moderating role of ethnic/racial identity in discrimination-distress link: A meta-analysis.

CONFERENCE PRESENTATIONS

1. **Wang, Y.**, Aladin, M., & Yip, T. (2016). Parental cultural socialization and private regard in everyday life: The mediating role of intragroup contact. In S. Mirpuri (Chair), *Ethnic/racial identity within diverse contexts*. Paper symposium presented at the American Psychological Association Division 45 Conference, Stanford University, Palo Alto, CA.
2. **Wang, Y.**, & Benner, A. D. (2015). Family-peer incongruence in cultural socialization and adolescent adjustment. In A. D. Benner (Chair), *Unpacking person-context interactions in family and school settings: Implications for adolescent well-being*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

3. Shen, Y., Kim, S. Y., & **Wang, Y.** (2015). Stability and change in adjustment profiles: Parenting and the achievement-adjustment paradox in Chinese American adolescents. In Y. Choi (Chair), *Asian American parenting and youth development: Moving beyond "Tiger" parenting*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
4. **Wang, Y.**, & Benner, A. D. (2014). Linking parent and peer ethnic socialization to youth's school outcomes. In N. Hill (Chair), *Families, social capital and student achievement*. Paper symposium presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
5. Yoshikawa, H., Mistry, R., & **Wang, Y.** (2014) Methodological considerations for research with Asian American youth and families. In R. Mistry (Chair), *Taking stock and moving forward: Developing an integrative and inclusive approach to studying youth of Asian descent in the U.S.* Paper symposium presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
6. Kim, S. Y., **Wang, Y.**, Chen, Q., Shen, Y., & Orozco-Lapray, D. (2013). Parent-child acculturation profiles and Chinese American adolescents' academic trajectories. Poster presented at the 121th annual convention of the American Psychological Association, Honolulu, HI.
7. Shen, Y., Kim, S. Y., & **Wang, Y.** (2013). Language brokering fosters respect for mother: Mediating effect of perceived maternal sacrifice and moderating effect of communication. In Y. Shen (Chair), *Language brokering and parent-child relationships in immigrant families*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
8. **Wang, Y.**, & Benner, A. D. (2013). Disentangling the contributions of various integrated/segregated peer contexts to adolescents' adjustment. In N. Perez-Brena (Chair), *Educational attainment among ethnically diverse youth: Protective factors in at-risk contexts*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
9. **Wang, Y.**, Kim, S. Y., Orozco-Lapray, D., Shen, Y., & Murtuza, M. (2013). Does "Tiger Parenting" exist? Parenting profiles of Chinese Americans and adolescent developmental outcomes. In Y. Choi (Chair), *Tiger parenting: How common is it and how does it influence child development?* Paper symposium presented at the Society for Research in Child

Development Biennial Meeting, Seattle, WA.

10. **Wang, Y., & Benner, A. D. (2012).** Socioeconomic marginalization and education attainment in young adulthood. In M. Diemer (Chair), *Impacts of socioeconomic status on transitions from high school into postsecondary institutions*. Paper symposium presented at the Society for Research in Child Development Themed Meeting, Transition from Adolescence to Adulthood, Tampa, Florida.
11. **Wang, Y., & Kim, S. Y. (2012).** Parent-child acculturation profiles as predictors of Chinese American adolescents' academic trajectories. In R. Mistry & C. Tan (Chair), *Family context and early adolescents' educational experiences and achievement among newcomer immigrant families*. Paper symposium presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.
12. **Wang, Y., Kim, S. Y., & Anderson, E. R. (2011).** Parental knowledge in more discrepant parents: Acculturation discrepancy and adolescent delinquency in Chinese immigrant families. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.

PROFESSIONAL SERVICE

Editorial Board Member, *Asian American Journal of Psychology, Cultural Diversity & Ethnic Minority Psychology*

Ad Hoc Reviewer, *Child Development, Learning and Individual Differences*

Conference Reviewer, *Society for Research on Child Development, Society for Research on Adolescence*

Student/Early Career Representative, *Asian Caucus of the Society for Research in Child Development*

TEACHING EXPERIENCE

Statistical Consultant, Round Rock Independent School District, Texas 2015
Growth modeling in a structural equation modeling framework

Guest Lecturer, University of Texas at Austin 2014-2015
Cross-cultural issues in adolescence, Larger contexts of adolescent development (race/ethnicity), Understanding and serving diverse families

Teaching Assistant, University of Texas at Austin 2010-2011
Course: *Child Development, Adolescent Development, Family Relationships*